# Documentation for a Diagnosed Concussion – Return to Learn/Return to Physical Activity Plan

The Return to Learn/Return to Physical Activity Plan is a combined approach. Step 2a -Return to Learn must be completed prior to the student returning to physical activity. Each step must take a <u>minimum of 24 hours</u> (Note: Step 2b – Return to Learn and Step 2 – Return to Physical Activity occur concurrently).

#### Step 1 - Return to Learn/Return to Physical Activity

- Completed at home.
- Cognitive Rest includes limiting activities that require concentration and attention (e.g., reading, texting, television, computer, video/electronic games).
- Physical Rest includes restricting recreational/leisure and competitive physical activities.
- My child has completed Step 1 of the Return to Learn/Return to Physical Activity Plan (cognitive and physical rest at home) and his/her symptoms have shown improvement. My child will proceed to Step 2a – Return to Learn.
- My child has completed Step 1 of the Return to Learn/Return to Physical Activity Plan (cognitive and physical rest at home) and is **symptom free**. My child will proceed directly to Step 2b – Return to Learn and Step 2 – Return to Physical Activity.

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Comments:

## If at any time during the following steps symptoms return, please refer to the "Return of Symptoms" section on page 3 of this form.

#### Step 2a – Return to Learn

- Student returns to school.
- Requires individualized classroom strategies and/or approaches which gradually increase cognitive activity.
- Physical rest-includes restricting recreational/leisure and competitive physical activities.

My child has been receiving individualized classroom strategies and/or approaches and is symptom free.
My child will proceed to Step 2b – Return to Learn and Step 2 – Return to Physical Activity.

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Comments:

#### Step 2b – Return to Learn

• Student returns to regular learning activities at school.

#### Step 2 – Return to Physical Activity

- Student can participate in individual light aerobic physical activity only.
- Student continues with regular learning activities.

My child is symptom free after participating in light aerobic physical activity. My child will proceed to Step 3 – Return to Physical Activity.

Appendix E will be returned to the teacher to record progress through Steps 3 and 4.

Parent/Guardian signature: \_\_\_\_\_

Date:

Comments:

#### Step 3 – Return to Physical Activity

• Student may begin individual sport-specific physical activity only.

### Step 4 – Return to Physical Activity

• Student may begin activities where there is no body contact (e.g., dance, badminton); light resistance/weight training; non-contact practice; and non-contact sport-specific drills.

- □ Student has successfully completed Steps 3 and 4 and is symptom free.
- Appendix E will be returned to parent/guardian to obtain medical doctor/nurse practitioner diagnosis and signature.

Teacher signature: \_\_\_\_\_

#### Medical Examination

□ I, \_\_\_\_\_ (medical doctor/nurse practitioner name) have examined

\_\_\_\_\_ (student name) and confirm he/she continues to be

symptom free and is able to return to regular physical education class/intramural

activities/interschool activities in non-contact sports and full training/practices for contact sports.

Medical Doctor/Nurse Practitioner Signature:

Comments:

#### Step 5 – Return to Physical Activity

• Student may resume regular physical education/intramural activities/interschool activities in non-contact sports and full training/practices for contact sports.

#### Step 6 – Return to Physical Activity

• Student may resume full participation in contact sports with no restrictions. **Return of Symptoms** 

□ My child has experienced a return of concussion signs and/or symptoms and has been examined

by a medical doctor/nurse practitioner, who has advised a return to:

Step \_\_\_\_\_ of the Return to Learn/Return to Physical Activity Plan

Parent/Guardian signature: \_\_\_\_\_

Date:

Comments:

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